

Using the sheet they can make a model of the boat. Each child will need the right sized square of fabric (cut from an old sheet or shirt) so they can paint it and wrinkle it into waves. The boat is made from the cut-out drawings, with a used matchstick fixed in for the mast.

Activities

Use the prayer on the activity sheet.

Praying

as if he had God's power. They hoisted the sail again, bailed out the rest of the water, and sailed over the calm lake, with the water lapping the bow. One thing they had realised – that Jesus must be something more than an ordinary teacher – it was And they didn't really know what to say to him.

Jesus said to them, 'Why are you afraid? Do you still have no faith?' Jesus said to them, 'Why are you afraid? Do you

to see such power in action. charge of the wind and waves? It was frightening seen. Who could this Jesus be if he could even take were completely stunned by what they had just deep in water that had poured into the boat. They bailing out water, and they were standing ankle were still panting from the effort of shouting and hair and beards were soaked with sea spray, they Jesus looked round at his disciples. Their faces, around them again *.

stopped and the lake became calm, lapping gently called out to them: 'Quiet! Be still!' * Then the wind and commanded the wind and waves to stop – he the next part of the story). He stood up in the boat wind * and the boiling, churning waves (***) above fear in their eyes. He heard the sounds of the angry Jesus woke up, looked at his friends, and saw the We're going to drown soon if this weather goes on,' said, shaking him, 'Do you care about us or not?' in the bottom of the boat! 'Wake up, Jesus', they Then they noticed that Jesus was still fast asleep

ing and rolling all around and all over the boat *.

But then the wind started to whip up strongly * and that made the waves bigger and higher, crashing around the boat *. The water started to trickle in over the side of the boat * and they had to pull down the sail *. The disciples were getting frightened. 'Oh my goodness, this is terrible! Our boat is going to be completely swamped!' they shouted. They were scooping the water out as best they could, but the wind was still howling * and the sea was still churning and rolling all around and all over the boat *.

Soon they were moving through the water, with the waves making a wash behind them *. Jesus lay down with his head on a pillow in the bottom of the boat and fell asleep *.

and then hoisted the sail *. was blowing by licking a finger and holding it up * clambered aboard *. They felt which way the wind into the water *, pushed the boat further out * and ting in, and some other boats as well. They waded

the lake'. They used the boat Jesus was already sitting in for the mast.

So he said to his followers, 'Come with me across had crunched their way home along the beach *.

lapping * and he was really tired *. All the crowds and there was Jesus sitting in the boat with the water him, and he could see them. But now it was evening, beach. That way they could all see Jesus and hear around * and all the crowds sitting quietly on the to talk, with the water lapping * the odd fly buzzing and healing people. He used to sit in one of the boats out in the open air telling those stories, and teaching a wide spreading tree. Well, Jesus had spent all day told – about mustard growing from a tiny seed into Last week we heard a couple of the stories Jesus for providing all the sound effects for it.

Our story today is about a sudden storm, rather like the one we've just made, so we're well practised

Teaching

1. Flick fingers, so they brush against one another (both hands at once).
 2. Tap lightly with two fingers on the palm of other hand.
 3. Clap lightly with fingers on palm.
 4. Clap fast and louder.
 5. Slap thighs with hands – left hand, right hand alternately and quickly.
 6. Stamp with feet on the floor.
 7. Still stamping, clap while you make wind noises. (Then work your way back through the numbers to a calm.)
- Sit everyone in a circle on chairs. You are going to create a storm with actions and sounds. Each 'round', the leader starts off a new action, the person on the right joins in and so on around the circle. When it gets to the leader again, a new action is started. It's important that people carry on with the previous action until the person next to them changes – that makes for a gradual build-up instead of a sudden change. Here are the 'rounds':

Starter

Aim: To know the story of the calming of the wind and waves.

1 Samuel 17:(1a, 4-11, 19-23) 32-49 or
 Psalm 9:9-20 or Psalm 133 or Psalm 107:1-3, 23-32
 2 Corinthians 6:1-13; Mark 4:35-41

Readings

What kind of person is this? Even the wind and waves obey him.

Thought for the day

Sunday between 19 and 25 June inclusive (if after Trinity Sunday)

PROPER 7